



School District of Augusta

E19320 Bartig Road, Augusta, WI 54722

Per Wisconsin State Statutes 118.51(5)(a)1. school districts are required to specifically state the number of open enrollment slots that are available within the district. This requirement includes identifying the number of spaces for both general education students and special education students.

Augusta School District Open Enrollment Spaces 2021-22							
For Regular Education Pre-K through 12				For Special Education Pre-K through 12			
GRADE	CAPACITY	2021-22	SPACES	GRADE	CAPACITY	2021-22	SPACES
4K	45	35	10	ECSE & 4K	24	1	0
K	36	24	12	K		2	
1	54	41	13	1		3	
2	36	34	2	2		3	
3	54	40	14	3		4	
4	50	40	10	4		7	
5	50	45	5	5	12	56	0
6	200	32	76	6	9		
7		44		7	8		
8		48		8	7		
9	240	48	22	9	8		
10		62		10	12		
11		63		11	8		
12		45		12	6		
		Projected Enrollment		Available Spaces			
Pre-K-Grade 12 Speech/ Language Caseload	72 1.8 FTE Speech/ Language	58		14			

- Projected enrollment K-12 is based on student enrollments in December 2020
- Projected enrollment for 4K is based on an average since SY 2012-13
- Special Education capacity based on pupil-teacher ratios and available programs
 - a. Some special education programs are not available within the School District of Augusta.
 - b. All IEPs will be reviewed by the Pupil Services Director to determine if the student's required special education and related services as stated in his/her IEP are available within the district before approval.
 - c. For non-resident students wishing to open enroll, services are limited to the Augusta School District's existing special education programs.
 - d. The Augusta School District may also use additional criteria when making a determination of whether or not there is additional space available based upon the special education needs identified or related services required in a non-resident student's IEP; class size limits or pupil teacher ratio; staffing capacity limit including service minutes, days, and type of service required to meet the students' need such as special education teacher, pupil services staff, related service and paraprofessionals, projected pupil enrollment and changes in services in pupil's IEP.