



Augusta Area School District Academic & Career Planning

Academic and Career Planning (ACP) is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills. Academic and Career Planning is an integral piece of Augusta Area School District's comprehensive school counseling and Career and Technical Education (CTE) programs. In the Augusta Area School District, students receive ACP services and resources beginning in grades 6 through grade 12.

Wisconsin Chapter PI-26

Chapter PI-26 is the legislation in the State of Wisconsin that requires every school district to provide academic and career planning services to pupils enrolled in grades 6 to 12. This chapter establishes the requirements for education for employment programs.

The Purpose of ACP

The purpose of ACP is to ensure that every student graduates career ready. The following goals are identified for all 6th - 12th grade students.

1. Prepare students for future employment.
2. Ensure technological literacy and to promote lifelong learning.
3. Uphold good citizenship.
4. Promote cooperation among business, industry, labor, postsecondary schools, and public schools.
5. Establish a role for public schools in the economic development of Wisconsin.

Strategic Plan and Beliefs

ACP is directly tied into the Augusta Area School Districts Strategic Plan.

- Core Strategy: Connecting School and Community.....Enhance communication and relationships between the district and community.
- Belief: We believe that meeting and engaging the diverse needs of students ultimately empowers them to find their true potential and be productive in the life and career path of their choosing.

Student-Driven

ACP is a student-driven, ongoing process that actively engages students enabling them to:

- Understand their own interests, strengths, values, and learning styles.
- Create a vision of their future.
- Develop individual goals.
- Prepare a personal plan for achieving their goals.

4 Stages of the ACP Plan

The ACP shift is strategic in nature. The holistic student centered approach moves away from random acts of career development and moves towards a logical approach in career development. With that being said, student awareness is the key to success and students will focus on the following 4 stages of career planning.

1. KNOW

Who am I?

What are my interests, skills and strengths?

2. EXPLORE

Where do I want to go?

Explore career pathways and education opportunities.

3. PLAN

How do I get there? Set my route! Set goals, choose courses, join clubs and activities, obtain financing, fill out applications, & write resumes.

4. GO

Recalculate as needed.



ACP Components

The following table outlines the many different components that comprise ACP for our students. Moving forward the ACP plan will be student centered, allowing students the opportunity to create and meet individual goals.

KNOW <i>Self-Awareness</i>			EXPLORE <i>Exploration Activities</i>		PLAN <i>Career Planning Actives</i>		GO <i>Management Activities</i>
Writing Personal Reflections	Identifying Strengths	Identifying Needs	Career Interest Inventory	Set Career Goals	Resume Builder	Cover Letters	Modify Academic Goals as Necessary
Setting Personal Goals	Reviewing Goals	Revising Goals	Career Cluster Exploration	Career Pathway Exploration	Investigate Post-Secondary Options	Campus Visits	Modify Intentional Sequence of Courses as Necessary
Ability Profiler	Learning Style Assessment	Personality Assessment	Job Fair Participant	Career Research	Application to Post Secondary Options	Leadership Opportunities	Modify Personal Goals as necessary
Academic Preparation			Interviews of Career Experts	Career Research Paper	Personal Financial Literacy Concepts	Financial Plan	Update Regularly
Graduation Requirements	Elective Courses	AP Courses	Job Shadowing	Work Based Learning	Complete FAFSA	Scholarship Information	
CTE Courses	Dual Enrollment	Extra/Co-Curricular Activities	Youth Apprenticeship	Work Experience	Gather Letters of Recommendation	Mock Interviews	
ASVAB	Forward, ASPIRE, ACT	WorkKeys	Service Learning Projects	Volunteering	Choose Post-Secondary Option	Decision making	
					Academic Planning Activities		
					Setting Academic Goals	Intentional Sequence of Courses	
					On Track for Graduation		

ACP Activities

More specifically, each year students will complete a variety of career related activities to help them KNOW, EXPLORE, PLAN, and GO. Throughout their secondary years at school, students will create an online portfolio using the state approved Career Cruising software platform. Students will be able to access their portfolio from anywhere giving them relevant career tools.

The following is an initial list of ACP activities using Career Cruising and other district opportunities for students. You will notice that that the sequence of activities is intended to build upon the previous years' work.

Grade	Career Cruising Activity	Other Activities
6 th	<ul style="list-style-type: none"> • Career Matchmaker • Career Search • Learning Styles Inventory • My Journal 	<ul style="list-style-type: none"> • CTE Courses: Computer Applications Life Skills
7 th	<ul style="list-style-type: none"> • Career Matchmaker • My Saved Clusters • Hobbies & Interests • Extracurricular Activities • My Journal 	<ul style="list-style-type: none"> • CTE Courses: Family & Consumer Science Intro to Agriculture Intro to Technology • Career Venture • Junior Achievement
8 th	<ul style="list-style-type: none"> • Career Matchmaker • My Skills • Learning Style Inventory • My Saved Careers • Career Selector • My Saved Schools • My Saved Clusters • Career Planning Activities • Career & Life Goals • Extracurricular Activities • Hobbies & Interests • Skills & Abilities • My Journal 	<ul style="list-style-type: none"> • CTE Courses: Agriculture Computer Skills Technology Education • UWEC STEM Day • Student/Parent Career Conference
9 th	<ul style="list-style-type: none"> • Career Matchmaker • My Saved Careers • My Saved Clusters • Career & Life Goals • Hobbies and Interests • Extracurricular Activities 	

	<ul style="list-style-type: none"> • My Skills & Abilities • My Journal 	
10 th	<ul style="list-style-type: none"> • Career Matchmaker • My Skills • Learning Styles Inventory • My Saved Careers • Career Selector • My Saved Clusters • Career Planning Activities • Career & Life Goals • Hobbies and Interests • Extracurricular Activities • Skills & Abilities • My Journal 	<ul style="list-style-type: none"> • Junior Achievement... Financial Literacy
11 th	<ul style="list-style-type: none"> • Career Matchmaker • My Saved Careers • My Saved Schools • School Selector • Career Planning Activities • Career & Life Goals • Hobbies and Interests • Extracurricular Activities • Skills & Abilities 	<ul style="list-style-type: none"> • Student/Parent Career Conference • Youth Options • Course Options
12 th	<ul style="list-style-type: none"> • Career Matchmaker • My Saved Careers • My Saved Schools • Financial Aid Selector • Post-Secondary Plan • Career & Life Goals • Hobbies and Interests • Extracurricular Activities • Skills & Abilities 	<ul style="list-style-type: none"> • Youth Options • Course Options

Labor Market Statistics

The *West Central Workforce Development* studies the overall labor market and area occupations. Their projection for the next five years includes rapid growth for employment in Personal Care, Health Care, Legal, Construction, Computer, Building & Grounds, and Health Care Support. Source: http://worknet.wisconsin.gov/worknet_info/Downloads/CP/eau_claire_profile.pdf

For this reason the Augusta School District provides students the opportunity to participate in Youth Apprenticeships, Youth Options, Transcribed Courses and Academies through CVTC.

Through the numerous career activities available, students are provided information that will assist them in making informed career decisions. Utilizing Career Cruising, career exploration events, self-assessments, and academic opportunities the Augusta School District believes that students will be well prepared for life beyond high school.

The following resources further identify career and community data.

The Augusta Community Profile

<http://www.eauclaire-wi.com/documents/2015-augusta-community-profile-web.pdf>

The Eau Claire County Workforce & Economic Profile

http://worknet.wisconsin.gov/worknet_info/Downloads/CP/eau_claire_profile.pdf

Wisconsin Unemployment, Job Projections, and Workforce Information

<http://wisconsinjobcenter.org/labormarketinfo/>

Eau Claire County Economy, Education, Demographics, and Housing

<https://datausa.io/profile/geo/eau-claire-county-wi/#education>

Family Involvement in ACP

The Augusta School District counselor meets annually with all 8th & 11th grade students and their parents to provide detailed information about career planning, academic options, high school graduation requirements, scholarships, and post-secondary options. In addition, Career and Technical Education (CTE) teachers regularly communicate their programs and student opportunities.

Supporting All Students

Annually students will engage in the activities identified for their grade level. Middle school students will embark on the ACP journey through their CTE courses, while high school students will complete activities on a quarterly basis. The Augusta School District believes that students learn best when engaged, challenged, and respected. Therefore, all staff will play a key role implementing the ACP plan.

ACP Goal

The Augusta Area School District will provide career related education to all 6-12 students annually while ensuring that they are creating an ongoing portfolio identifying the four stages of a successful Academic & Career Plan; Know, Explore, Plan, & Go.